

The Language of Care, made simple!



Equipping Caregivers with Confidence



CareBridge English is an 80-hour integrated curriculum that supports first-year healthcare students in developing core English language proficiency for academic and clinical settings. This program is a structured, workbookfirst English course focused on clinical communication and professional language use. It bridges the gap between classroom learning and hospital communication—building confidence in grammar, vocabulary, and interaction relevant to real-world healthcare environments.

Key Features

- 80 hours of interactive learning designed to build English proficiency with clinical relevance
- Integrated learning model featuring high-quality learning videos and responsive classroom activities
- Structured workbook with QR codes linking to video lessons for easy review and reinforcement
- Instructional design inspired by IELTS and OET frameworks to ensure practical and global relevance
- Strong emphasis on healthcare vocabulary, contextualized communication skills, hospital documentation, and peer interaction
- Self-learning resources like videos, notes and review games provided for students to revisit concepts and practice independently

CareBridge English offers two flexible delivery modes to suit institutional needs and learner preferences:

Classroom-Facilitated Mode: In this delivery mode, teachers or facilitators lead students through each lesson using the structured workbook, integrated videos, and guided activities. This is followed by assignments to be completed on the workbook with access to learning resources through a dedicated portal.

Self-Paced Learning Mode: This mode allows students to work independently through the workbook, accessing the learning resources on the portal via QR codes and completing self-assessment tasks at their own pace.



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The CareBridge English program consists of eight thoughtfully designed units, each spanning 10 hours and focusing on practical English skills for nursing students.

Unit 1: Foundations of Communication - Build essential vocabulary and grammar for everyday hospital interactions, including greetings, introductions, and polite requests.

Unit 2: Patient Interaction - Learn to ask and answer questions, give instructions, and use reassuring language while interacting with patients.

Unit 3: Understanding & Giving Information - Develop listening and speaking skills for understanding patient concerns and providing clear explanations of procedures or care routines.

Unit 4: Describing People & Conditions - Use appropriate adjectives, body parts, and medical vocabulary to describe patients' physical appearance, symptoms, and conditions.

Unit 5: Time, Schedules & Routines - Practice using days, times, and frequency expressions to talk about appointments, medication timings, and shift responsibilities.

Unit 6: At the Nurse's Station - Engage in workplace communication such as note-taking, writing instructions, and using polite, formal register with peers and seniors.

Unit 7: Emergencies & Protocols - Understand and use emergency-related vocabulary and sentence patterns to report incidents and respond to urgent situations.

Unit 8: Revision & Real-Life Application - Reinforce key language through case studies, dialogues, and role-plays that simulate real-life clinical scenarios.



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CareBridge English - Pricing

Option 1 : Self-Learning model (1 Year) – ₹1799/student

- Workbook-first lessons to master healthcare-specific English
- QR-coded video support for every lesson.
- Clinical English practice: Listening, Speaking, Reading, Writing.
- Gamified self-practice tools.
- One-year platform access + digital certificate.

Option 2 : Classroom model (1 Year) – ₹2399/student

Everything in Option 1, plus:

- Facilitator training and support
- Dedicated WhatsApp group for daily support from CareBridge team.
- Question papers & evaluation support for each unit.
- Group activities & gamified classroom revision.
- Access to digital revision portal with personalised tracking.

Note: All prices inclusive of 18% GST



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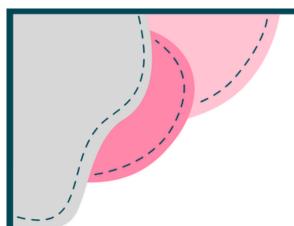


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LEARNER'S WORKBOOK

This book belongs to

Scio (Care Equipping Caregivers with Confidence

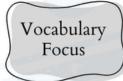




Unit 1 **Introductions & Basics**

Grammar Focus

In this unit, you'll learn how to talk about yourself and others with the 'be' verbs (am, is, are) in both questions and answers. We'll explore the building blocks of sentences—like nouns, pronouns, and articles-and see how to make your sentences more colourful with adjectives. You'll also discover how prepositions help you talk about when and where things happen. By the end, you'll be able to put these pieces together to make clear, confident sentences.



Word Categories: Medical Professions, Simple Verbs, Family Members, Weather Words, Antonyms, Basic Feelings & Emotions, Academic Words, Age Words

Trace & Learn: Days, Months, Colours, Basic Shapes, Numbers, Fruits, Vegetables, Hospital things, Basic time words, Classroom objects, Animals, Names of illnesses, Body systems & organs



Scan QR code for Unit 1 Resources

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Unit 1 | Lesson 6 CLASSWORK



Activity #1: Types of pronouns

Complete the table by filling in the missing pronouns

Subject	Object	Possessive
I		
you		
		his
she		
it		
	us	
they		A10

Activity #2: Pronouns practice

Circle the correct pronoun in each sentence.

- 1. She is tired. Give (she / her / hers) a chair.
- 2. I know (she / her / hers) from class.
- 3. That bag is (he / him / his).
- 4. Can you help (I / me / my)?
- 5. This is (we / us / our) book.
- 6. (They / them / their) are students.
- 7. The teacher is talking to (they / them / their).
- 8. (His / He / Him) name is John.
- 9. The teacher gave (we / our / us) homework.
- 10. She is new. Please talk to (she / her / hers).

they		to the second				
			Subject pronouns			
	Fill in the blanks	with the subject	pronouns - I, you, he, she, it, we, they.			
	3. The stethoscop 4. Arun and Deep	d I work at the less is on the table on are doctors.	urse. hospital. → work at the hospital. hospital. → is on the table. hospital.			
			nts. → are students.			
			am a student.			
			are here.			
Activity #4: Possessive pronouins Fill in the blanks with the correct possessive pronoun - mine, yours, his, hers, ours, theirs						
That patient h We have a v She has a	e belongs to me. has a file. The file ward. The ward is pen. The pen is _ book. The notebo	is	He has a coat. The coat is They have a stretcher. The stretcher is I have a bottle. The bottle is The dog has a blanket. The blanket is You and I have a shift today. The shift is			
	Listen to the s		Listening Activity he blanks with the correct pronouns.			
a friend named Pr These are our boo	riya is 20 ye bks—one is, helps	ars old and also and the other is	student. This is my college, and like I have a nursing student study together every day Priya lives near the hospital, and go to her and I help too like our teachers because			
morning, ear wants to play befo	t breakfast togeth ore school. "Let's	er. The blue cup go!" say. "	y younger brother is five years old. Every is, and the red one is mine. Sometimes, The bus is waiting for" At school, his teacher, did a great job. Later, walk home with my friend.			
		_				







Unit 1 | Lesson 6 HOMEWORK

Activity #1: Subject pronouns Rewrite each sentence with the correct subject pronoun - I, you, he, she, it, we, they.	1. The doctor checks Ravi. → The doctor checks 2. I see the nurse and the patient. → I see 3. She is helping me and my sister. → She is helping 4. Can you call Rita? → Can you call? 5. We are looking at the report. → We are looking at 6. He meets the students. → He meets 7. The teacher helps me. → The teacher helps 8. Please tell your friend Subhash. → Please tell 9. I visit my grandmother every week. → I visit 10. They are using the computer. → They are using
Activity #2: Pronouns	Practice Activity #3: Pronouns practice
Circle the wrong word and write	the correct word. Circle the correct pronoun in each sentence.
1. Him is a doctor	1. This coat is (my / mine / me). 2. Please tell (he / him / his) the answer. 3. (We / Us / Our) are going to the clinic. 4. Can you see (they / them / their)? 5. The nurse gave (I / me / mine) a medicine. 6. (She / Her / Hers) name is Priya. 7. (He / Him / His) will come tomorrow. 8. The book belongs to (you / your / yours). 9. This is (they / them / their). 10. The doctor called (we / us / our). 11. That pen is (your / yours / you). Activity #4: Academic words.
label, tick, ansv	ver, name, circle, ask, match, write, read, speak, list
Give a title or tag O	_ Draw a round shape Give a response Connect related items Request information words on paper Look at and understand voice Make a series
Trace these co	Activity #5: Trace and learn mmon classroom objects and memorise their spelling.
chair table desk boo	ard chalk duster pen pencil eraser sharpener
ruler book notebook	bag paper scissors glue marker crayons clock

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Unit 1 | Lesson 8 CLASSWORK



Activity #1: Adjectives

Sort these adjectives into the different categories:

big, round, rough, hot, happy, loud, small, square, smooth, cold, sad, quiet, tall, flat, soft, warm,

	Size											Shape Emotion
	Texture											Temperature Sound
				‡2 : den							: belou	Activity #3 : Adjectives practice Fill in the blanks using the opposites of the adjectives.
G	L	J	0	Υ	F	U	L	G	С	Е	Α	1. The floor was clean yesterday, but today it's
F				R						Т	0	2. Rani is very, but her little brother is short .
w	В	Α	S	N	0	s		N			٧	3. He was very healthy last week, but now he feels
w	ī	s	М	Α	L	L	G	Т	Е	Α	A	4. The baby has a quiet voice, but the machine is very
В	F	Н	0	R	D	0	Н	L	R	٧	L	
U	н	1	0	R	s	w	U	E	F	s	М	5. The bed was, but the rock was really hard.
В	С	N	Т	0	0	w	G	D	U	ı	К	6. My tea is too hot, but yours is very
R	1	Υ	н	w	В	U	Е	L	L	С	s	7.I was very happy on my birthday, but now I feel
С	K			D		J	G	E	1	Α	Α	8. She came to class, but I was late.
Α	D	L	Т	В	R	ı	G	Н	Т	٧	L	9. The old man is very kind , but the boy was
L	E	Е	G	Е	В	Υ	Т	Α	L	L	Т	to him.
М	J	Α	N	G	R	Υ	Q	T	1	N	Υ	10. This box is too for me to carry, and that on is very light .
								ten	to t	he a urse	iudio e. Sh	e: Adjectives practice and fill in the missing words. e works in the children's ward. She is tall and kind. She ways has a smile on her face. She speaks in a
												ildren like her because she is and patient. She
Ca	He	s a _						_ 0	ig v	VILL	Her	medical tools. Her shoes are and
faı	De our	scrii ite	be a plac	#5 : frie e in re ac	nd five	or y	our ıten	ces		_		





Unit 1 | Lesson 8 **HOMEWORK**

Activity #1 : Adjectives practice

Underline the adjectives in these sentences

The happy dog runs quickly.

She wore a red dress to the party.

They live in a big house near the lake.

He gave me a beautiful flower.

The cold wind blew all night.

That is a fast car.

happy × _____

early ×_

The soft pillow feels comfortable.

We saw a tall tree in the park.

The noisy children played outside.

The bright sun shone warmly on the beach.

He walked into the dark room slowly.

The tiny kitten slept peacefully on the chair.

We had a delicious meal at the new restaurant.

Activity #2: Adjectives

Fill in the blanks with suitable adjectives to describe the object, place, or person. (Example: a pretty girl, a noisy street)

1.	She	has	a _	smile.

- It was a ______ day.
- 3. He lives in a _____ house.
- 4. We sat on a _____ bench.
- 5. I met a man at the hospital.
- 6. They walked along a _____ road.
- 7. This is a _____ bag.
- 8. The nurse is a _____ lady.
- 9. He gave me a _____ gift.
- 10. We waited in a _____ room.

Activity #3: Antonyms practice

Write the opposites of these adjectives

oolite ×	tall ×
soft ×	clean ×
noisy ×	healthy ×

flat × strong × ____ hungry × _____ tired × empty × _____

thick × wide × day × _____

cheap × _____ heavy × _____ bright × _____ rough × _____

Activity #4: Reading practice

Read the following paragraph and answer the questions in one word.

This is a small village clinic. It has clean white walls and bright lights. The waiting room is quiet and neat. There are a few green chairs for the patients. A kind receptionist sits behind a wooden desk. The doctor's room is next to the waiting area. It has a big table, a soft bed for patients, and many sharp instruments. The clinic smells fresh and is always kept clean. People feel safe and comfortable here.

What color are the clinic walls? → _____ What kind of chairs are in the waiting room? → _____ Describe the receptionist. (One adjective) → _____ What does the clinic smell like? → _____ Describe the clinic in two words. → ______, ____





